

# Special Education

## The Individual Education Plan

### Navigating the Special Education System

Students with behavioural, intellectual, physical, or other exceptionalities may require an Individual Education Plan.



### An Individual Education Plan (IEP)...

- ◆ is based on the assessment of the student's strengths and needs
- ◆ is a description of the special education services for a student
- ◆ is a working document that identifies modified or alternative learning expectations as well as accommodations to be implemented as required
- ◆ includes a plan for the transition to postsecondary education, the workplace, or to support the student to live as independently as possible in the community (for students aged 14 years old and above)

### The IEP Process

1. The IEP is developed with input from the parent(s) or caregiver(s) and from the student if applicable.
2. The IEP is developed within 30 school days of a student's placement into a program.
3. Parents or caregivers are provided with a copy of the IEP.
4. The IEP is modified based on continuous assessment and evaluation of the student.

### Who is Involved?

- ◆ The Principal ensures the IEP is developed and maintained.
- ◆ The Special Education Resource Teacher (SERT) develops and guides the implementation of the IEP with classroom teachers and with Educational Assistants.
- ◆ The Educational Assistant or Teacher implements the IEP in the student's classroom.

Reference: Government of Ontario. (n.d.). The Individual Education Plan Process. Retrieved January 18, 2023, from:

<http://www.edu.gov.on.ca/eng/general/elemsec/speced/individu.html>

Government of Ontario. (n.d.). Special Education. Retrieved January 18, 2023, from :

<http://www.edu.gov.on.ca/eng/general/elemsec/speced/speced.html>

For more information, contact Kerry's Place Autism Services:

+1-833-77-KERRY/1-833-775-3779

[intake@kerrysplace.org](mailto:intake@kerrysplace.org)

[kerrysplace.org](http://kerrysplace.org)



**Access our  
Resource Portal**