

ABCs of Inclusion

Core Principals of Neuroinclusivity

Promoting Inclusion and Acceptance in Learning Environments for Autistic Children

Neuroinclusion is an approach that welcomes and supports all types of minds, viewing neurological differences as natural human variations rather than deficits. Neuroinclusive environments help reduce barriers to participation, promote a sense of belonging, and allow educators to focus on each child's strengths while supporting their individual needs.

Accessing

- ◆ every child is given the supports needed to overcome potential barriers to participation
- ◆ ensures all learners can engage in meaningful learning opportunities suited to their needs
- ◆ programming is designed to be universally accessible to all types of learners
- ◆ uses visual supports to enhance comprehension and communication for all

Belonging

- ◆ every child is included and valued as a member of the group and all differences are accepted
- ◆ provides meaningful opportunities to participate in activities and learn from each other
- ◆ all children are expected to participate within the group in meaningful ways
- ◆ teachers model presumes competence for every child while incorporating accommodations



Contributing

- ◆ provides every child with meaningful opportunities to share their talents, strengths, and interests
- ◆ allows all learners to participate based on their own personal strengths and abilities
- ◆ activity ideas: Show and Share Table, Helper of the Day, Buddy Line-Up, cooperative two-person (or more) activities, projects, creative expressions or tasks.

Resources to Support Creating Neuroinclusive Environments

- ◆ [AIDE Canada: An Introduction to Neuroinclusive Classrooms](#)
Webinar discussing differences in Autism and strategies for creating inclusive environments for Autistic learners.
- ◆ [Anna Freud National Centre for Children and Families: A Guide to Neurodiversity in the Early Years](#)
Guide for professionals working with young children aged five and under in an educational or community setting.
- ◆ [Canadian Child Care Federation: Early Childhood Educators Webinar Library](#)
Expert-led webinars hosted by an organization committed to achieving excellence in early learning and child care.

For more information, contact Kerry's Place Autism Services:

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**Access our
Resource Portal**