

Fostering Inclusion

Practical Ideas and Activities

Strategies for Promoting Inclusion and Acceptance Amongst Young Learners

Neuroinclusivity is the awareness, inclusion and acceptance that there are different ways to experience the world, take in information, process it and respond. Recognizing and supporting our differences allows us to create motivating, engaging and effective learning opportunities for neurodiverse learners, including those with Autism.

Celebrate Differences



- ◆ differences exist, and when celebrated, enhance the expectation of our uniqueness and promote inclusivity
- ◆ compare likes/dislikes, strengths/talents, finger prints, communication styles, and other things that make us unique

Sharing Interests



- ◆ celebrate everyone's interests and strengths and how they make the group stronger
- ◆ create an "All About Me" booklet, talk about things everyone enjoys, create a poster or picture showing their strengths and why they're helpful

Peer Connections



- ◆ create cooperative games and tasks toward a common goal (e.g., helper of the day, line-up buddies), model and use visual supports for everyone - not just with Autistic learners

Choice and Flexibility



- ◆ provide options that consider strengths and needs to allow learners to get what they need, when they need it
- ◆ have group and individual space and activities, as well as learner and educator led activities that allow for different ways to respond

Home-Based Sharing



- ◆ share about outside-the-school experiences can promote similarities and differences
- ◆ invite family members to share a favourite story, tradition, song, activity, or cultural experience with the group

Accessible Environment



- ◆ adapt and modify the environment to eliminate barriers
- ◆ provide sensory support (e.g., noise cancelling headphones, fidgets, calming kits, mini trampoline, quiet corner)
- ◆ use visuals (e.g., choice boards, break cards and timers)

For more information, contact Kerry's Place Autism Services:

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Resource Portal**